

Name \_\_\_\_\_

**GRADE TWO  
SPELLING LISTS FOR  
UNIT 1**

**HOW TO STUDY A WORD:**

1. **LOOK** at the word.
2. **SAY** the word.
3. **THINK** about the word.
4. **WRITE** the word.
5. **CHECK** the spelling.



Students will be tested on all words each week.

**WEEK 1 (Short a and Short i)**

has	wag	bad	six	will
sat	had	fix	him	if

Review Words & High Frequency Words

can	hit	why	for	help
-----	-----	-----	-----	------

**WEEK 2 (Short e, o, u)**

went	tell	pet	job	fog
not	tug	hut	tub	bun

Review Words & High Frequency Words

fix	has	one	or	see
-----	-----	-----	----	-----

**WEEK 3 (Two-Letter Blends)**

grass	trips	crack	still	west
mask	clap	plans	milk	belt

Review Words & High Frequency Words

fog	tub	by	he	she
-----	-----	----	----	-----

**WEEK 4 (Short a and Long a)**

bag	cap	ham	bake	ate
mad	back	cape	made	rake

Review Words & High Frequency Words

still	belt	into	done	your
-------	------	------	------	------

**WEEK 5 (Short I, Long I, i\_e)**

did	fin	pick	line	pipe
tip	mix	five	side	hike

Review Words & High Frequency Words

cape	made	all	any	says
------	------	-----	-----	------