

Name _____

**GRADE TWO
SPELLING LISTS FOR
UNIT 3**

HOW TO STUDY A WORD:

- 1. LOOK** at the word.
- 2. SAY** the word.
- 3. THINK** about the word.
- 4. WRITE** the word.
- 5. CHECK** the spelling.



Students will be tested on all words each week.

WEEK 1 (Long a: ai, ay, ea, eigh, ey)

nail	train	main	hay	stay
break	steak	weigh	sleigh	prey

Review Words & High Frequency Words

scrape	strange	good	often	two
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WEEK 2 (Long i: i, y, igh, ie)

light	sight	mind	cry	tie
high	wild	dry	try	lie

Review Words & High Frequency Words

hay	steak	begin	those	apart
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WEEK 3 (Long o: o, oa, ow, oe)

told	most	float	coat	toast
grow	mow	show	Joe	toe

Review Words & High Frequency Words

light	mind	only	our	who
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WEEK 4 (Long e: e, ee, ea, ie, y, ey)

we	bee	need	queen	mean
leaf	thief	chief	pony	keys

Review Words & High Frequency Words

grow	toe	after	special	every
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WEEK 5 (Long u: u_e, ew, ue, u)

cute	cube	fumes	music	unit
menu	few	pew	fuel	cues

Review Words & High Frequency Words

pony	queen	began	come	give
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