

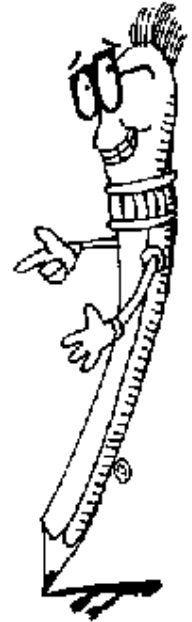
Name \_\_\_\_\_

**GRADE TWO  
SPELLING LISTS FOR  
UNIT 4**

**HOW TO STUDY A WORD:**

- 1. LOOK** at the word.
- 2. SAY** the word.
- 3. THINK** about the word.
- 4. WRITE** the word.
- 5. CHECK** the spelling.

Students will be tested on all words each week.



**WEEK 1 (Long a: ai, ay, ea, eigh, ey)**

comb	crumb	scene	scent	gnat
sign	knife	know	writing	wrist

Review Words & High Frequency Words

cube	music	very	eat	don't
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**WEEK 2 (r-Controlled Vowels er, ir, ur, or)**

clerk	herd	first	skirt	stir
churn	hurt	burst	work	worse

Review Words & High Frequency Words

know	wrist	found	from	today
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**WEEK 3 (r-Controlled Vowels or, ore, oar; ar)**

port	north	more	store	oar
roar	board	part	start	park

Review Words & High Frequency Words

first	hurt	ago	people	carry
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**WEEK 4 (r-Controlled Vowels eer, ere, ear)**

deer	cheers	steer	here	jeer
near	ear	clear	spear	dear

Review Words & High Frequency Words

store	north	again	inside	house
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**WEEK 5 (r-Controlled Vowels are, air, ear, ere)**

dare	stare	fare	hair	pair
chair	bear	where	there	pear

Review Words & High Frequency Words

dear	cheers	knew	never	talk
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