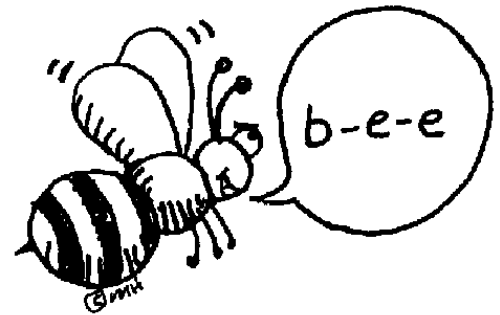


Name \_\_\_\_\_

**GRADE TWO  
SPELLING LISTS FOR  
UNIT 5**

**HOW TO STUDY A WORD:**

1. **LOOK** at the word.
2. **SAY** the word.
3. **THINK** about the word.
4. **WRITE** the word.
5. **CHECK** the spelling.



Students will be tested on all words each week.

**WEEK 1 (Diphthongs ou, ow)**

sound	mound	cloud	shout	pound
clown	brown	crown	howl	growl

Review Words & High Frequency Words

chair	where	pushed	myself	been
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**WEEK 2 (Diphthongs oy, oi)**

soil	broil	moist	point	toil
oil	toy	coin	noise	joy

Review Words & High Frequency Words

crown	mound	I'll	laugh	maybe
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**WEEK 3 (Variant Vowels)**

room	flu	June	new	glue
fruit	crook	could	full	push

Review Words & High Frequency Words

point	coin	along	strong	ever
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**WEEK 4 (Words with a, aw, au, augh, al, ough)**

ball	small	paw	pause	jaw
sauce	taught	chalk	sought	walk

Review Words & High Frequency Words

new	fruit	city	own	read
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**WEEK 5 (Short Vowel Digraphs /e/ ea; /u/ ou; /i/ y)**

dead	ahead	lead	thread	bread
breath	touch	trouble	gym	myth

Review Words & High Frequency Words

small	chalk	instead	whole	words
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