

Name \_\_\_\_\_

**GRADE TWO  
SPELLING LISTS FOR  
UNIT 6**

**HOW TO STUDY A WORD:**

- 1. LOOK** at the word.
- 2. SAY** the word.
- 3. THINK** about the word.
- 4. WRITE** the word.
- 5. CHECK** the spelling.



Students will be tested on all words each week.

**WEEK 1 (Closed Syllables and Open Syllables)**

pencil	magnet	publish	supper	letter
lady	gravy	solo	open	odor

Review Words & High Frequency Words

lead	touch	door	someone	front
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**WEEK 2 (CVCe Syllables)**

state	replace	nine	ninety	side
sidewalk	face	outside	tadpole	these

Review Words & High Frequency Words

letter	magnet	alone	beside	round
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**WEEK 3 (Consonant + le (el, al) Syllables)**

lit	little	set	settle	rip
ripple	pad	paddle	middle	bubble

Review Words & High Frequency Words

outside	replace	follow	listen	something
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**WEEK 4 (Vowel Team Syllables)**

way	away	root	balloon	play
display	reach	explain	meadow	enjoy

Review Words & High Frequency Words

little	middle	complete	enough	river
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**WEEK 5 (r-Controlled Vowel Syllables)**

jumper	higher	star	starry	garden
better	dinner	doctor	market	hairy

Review Words & High Frequency Words

enjoy	display	afternoon	anyone	everything
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